



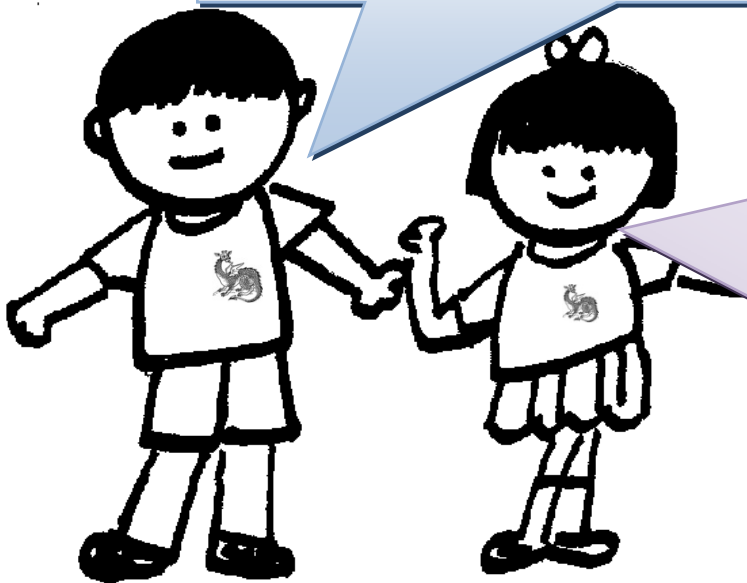
How we learn at Green Dragon School



Key Stage 1 and 2

We learn by acquiring knowledge and developing skills through study, experience and by being taught ...

**Learning is really exciting at
Green Dragon!**



**We learn through
projects which are
relevant to us and
are fun!**

Why learn through projects? Projects allow areas of the curriculum (e.g.

history, geography, design technology, art and music) to be connected together in one theme. By linking all the curriculum areas together, learning flows easily and it means that learners will:

- ⇒ have fun,
- ⇒ be actively involved in their learning,
- ⇒ develop learning skills more quickly as each one is connected to and reinforced by the other,
- ⇒ be confident and well motivated,
- ⇒ enjoy learning and behave well!

We follow exciting projects
from the IPC



How each project works

Every project follows this same learning journey

Entry Point
An exciting starting event, maybe involving a visitor, a trip or dressing up in character!
(from 1 session up to 1 week)

Knowledge Harvest
Children share and record their existing knowledge about the project
(1 session)

Explaining the Theme
Teachers explain all the learning that will take place during the project
(1 session)

Project Work
Learning sessions in science, history, geography, technology, music or art
(from 4 to 6 weeks)

Exit Point
An exciting event to finish off the project – parents will often be invited to this. At the Exit Point children use their new knowledge, skills and understanding by presenting
(1 session)

How you can help at home

Come on this learning journey too by ...

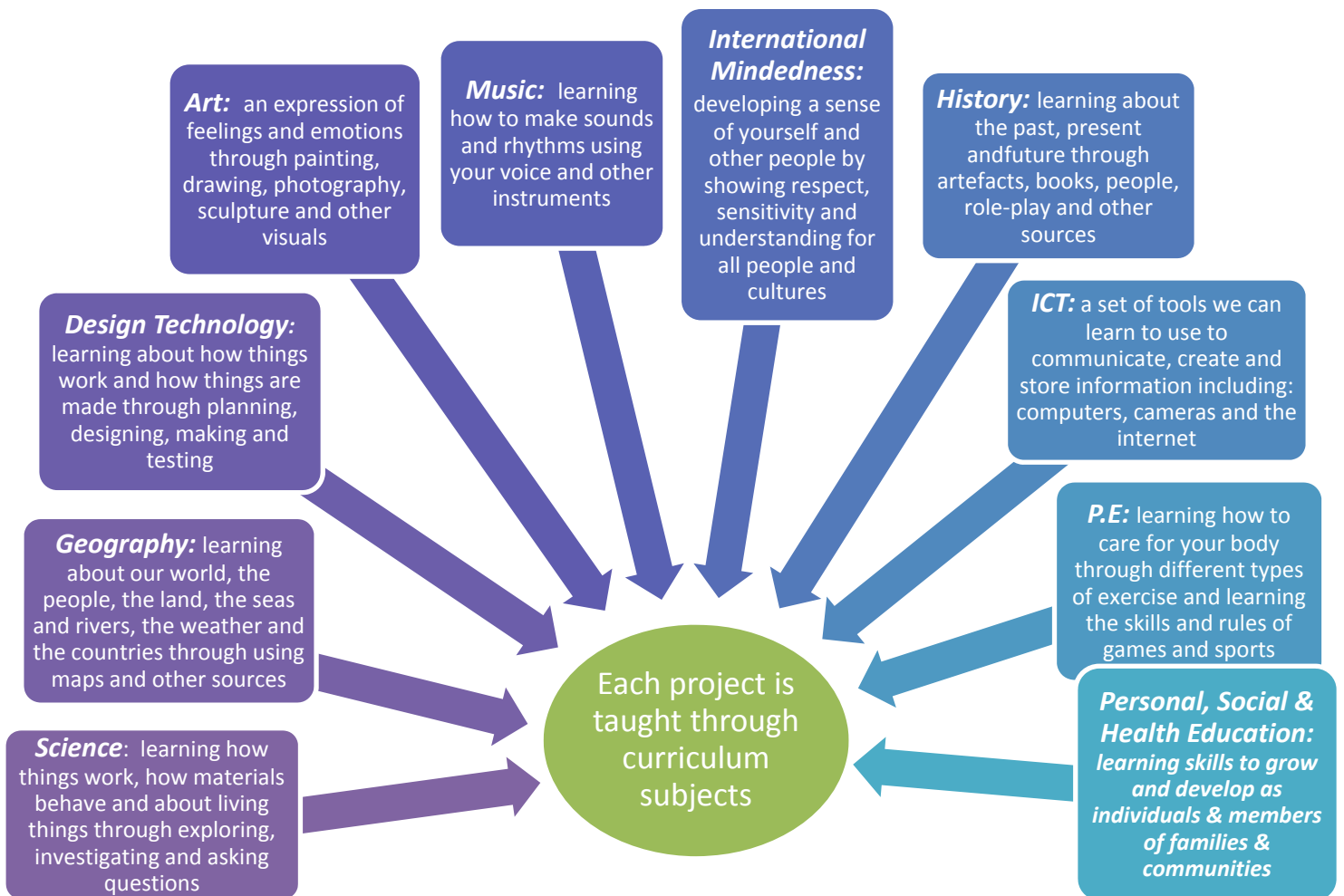
Watching out for letters asking you to help your child to prepare for their Entry Point. They might need to dress up, bring something in from home, complete a bit of research with you or return a letter for a trip.
Entry Points are always exciting and get children motivated for their future learning!

Talking to your child at home about their project and remind them of places they've visited, people they know or books they've read about things linked to the new project.
At school your child will record everything they already know about this project and share this knowledge with the class.

Reading the project leaflet with your child when they bring it home. The leaflet will explain what the new project will be about and what the key learning will be.
If your child speaks a second language, make sure that you explain the theme in your home language too.

This is when the new learning really begins and your child really needs your help! TALK to them about their learning, visit the library and research on-line to see what new information you can find. Complete homework tasks, send in resources, maybe you could come in and speak to the class about the project if it is something that you are expert in?

Usually parents are invited to Exit Points so that the children can use all their new knowledge, skills and understanding in front of an audience. They might do a show, take you around their museum or travel agents, present a slideshow or treat you to a meal! PLEASE come to these Exit Points whenever you can. If you can't come see if a friend, neighbour or family member can come instead.



Each year group studies the curriculum areas through different projects



We learn when we gain skills and knowledge through doing activities and being taught – read on to find out more.....

Knowledge = I know

⇒ a learned fact ⇒ it is either right or wrong ⇒ it can be tested
e.g. Paris is the capital of France.

- **At home** ask your child: 'what have you learned today?' This is so much more specific than 'what did you do today?' and gives your child a chance to practice and recall new facts.

Skills = I can do

⇒ things you can physically do ⇒ skills develop over time - you can get better at them
⇒ skills must be practised & are learned in small, progressive steps
e.g. being able to: cut with scissors, read a map, perform an operation

- **At home** when your child says 'I can't do that' say 'you can't do it YET, but you're getting better'. Learning skills needs patience and practice. Children need lots of encouragement when they're learning something new - learning is always harder at the beginning.
- **Things to say** 'you're getting better at that' 'of course you've made a mistake, but keep going, you're learning', 'take a break, do some exercise, then start learning again', 'I found ----- easy to learn, but I had to work harder at -----' 'WOW! Show me how to do that!'

Understanding = I can explain why or how

When you are able to explain something it shows that you have some understanding
e.g. explaining how serious it is that rainforests are being destroyed

- **At home** when your child says they now understand something, say 'WOW. Talk to me about that.'



We are a Rights Respecting School



As a Rights Respecting School we promote the UN Convention on the Rights of the Child (UNCRC) and try to include it in everything we do.

The UNCRC sets out the rights of every child in the world and how

these rights should be met, there are 54 articles. All adults (everyone over the age of 18) have a duty to ensure these rights are met. Every child in the world has

the right to be protected

the right to be treated fairly

the right to be heard

the right to an education

the right to be as healthy as possible

We are a Rights Respecting School because ...

we actively follow the rights all day, every day

the whole school community learns about the Convention

children are empowered to become active citizens and learners.