

Green Dragon Primary School



Promoting British Values

March 2015

At Green Dragon Primary School we strive to provide the best possible education for all children, equipping them with life-long learning skills so that they are ready to face the ever-changing world around them.

The DfE have recently reinforced the need to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

The Government sets out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2014-15).

At Green Dragon Primary School, British values underpin the school ethos and are reinforced regularly, through our school website, our learning experiences in the International Primary Curriculum, class and whole school assemblies and celebrating important British festivals.

Areas of focus include:

1 Democracy

All staff opinions are valued and adults are encouraged to share their ideas to sustain good to outstanding practice and to provide a forward looking workforce.

Through our commitment to the UNCRC, all children are aware of their right to be listened to and to have their views heard. Pupils have opportunities to share their views through Leaders of Learning (House Captains), School Council, pupil questionnaires, PSHE activities and class discussions. Pupils are encouraged to share their views, both strengths and areas of development about the school. These views are then considered by the staff and School Council.

Leaders of Learning (House Captains) School Council are elected through democratic voting. Our Leaders of Learning meet every two weeks with the Headteacher to discuss school improvement items (e.g. curriculum developments and school promotion in the community).

The School Council also meets every two weeks to discuss any issues that have been raised in class or highlighted through pupil voice surveys. The pupils in each class vote for their

representatives. School council minutes are displayed and points raised are discussed with adults. Pupil views are taken into account when new initiatives and clubs are being considered.

2 The Rule of Law

Positive behaviour strategies provide clear boundaries and the development of self-discipline. At Green Dragon Primary School, we strive for all Green Dragon pupils to be:

- an enquiring learner who participates
- ambitious & aspirational
- internationally minded
- socially responsible & respectful to all
- a good communicator
- confident in their own ability
- adaptable & open-minded
- resilient
- an ambassador for the UNCRC

The importance of laws in school, at home and in the wider world are consistently reinforced during the school day, in behaviour management and through school assemblies and visits. We expect our pupils to behave inside and outside school in an exemplary manner. Pupils discuss the reasons behind these rules and the responsibility that they have to abide by the rules by making the right choice.

All children at Green Dragon Primary School are educated about the UNCRC and understand their rights and responsibilities. All pupils understand that there are consequences for breaking rules and they know the school sanctions. Planned visits in the Curriculum from authorities such as the Police, the Fire Services and local Councillors reinforce this message and explain the importance of adhering to and the consequences of breaking laws which govern our land.

3 Individual Liberty

Pupils are encouraged to make choices from the Nursery onwards secure in the knowledge that they are safe. We provide strong boundaries within a safe and secure environment. Pupils are encouraged to voice their opinions and are guided to making safe choices through PSHE and E-safety lessons. All pupils are taught e-safety rules to keep them safe on the internet. Older pupils are made aware of the dangers of social networking.

Pupils are given opportunities to make choices in the classroom and to decide whether they wish to participate in extra-curricular activities and clubs. All school activities and classrooms are inclusive and encourage pupils to be self-disciplined.

4 Mutual respect

Our baseline guarantee at Green Dragon Primary School, ensures we strive for all Green Dragon pupils to be respectful towards others through being:

- an enquiring learner who participates
- ambitious & aspirational
- internationally minded
- socially responsible & respectful to all
- a good communicator
- confident in their own ability

- adaptable & open-minded
- resilient
- an ambassador for the UNCRC

Reflective time in lessons and assemblies provide opportunities for all to consider their contribution to their own and to the collective well-being of the school. Pupils learn that their behaviour has an effect on others so all members of the school community are expected to treat each other with respect.

Our staff are from different cultures and faiths and model respect for all. Our values are reinforced through displays, newsletters, our website, collective worship and in curriculum activities.

5 Tolerance of different faiths and beliefs

We are a multicultural school and pupils interact with a variety of cultures and backgrounds which enhances their understanding of their place in a culturally diverse society. We provide opportunities for the pupils to follow traditional activities and support local and global charities. Collective worship, PSHE and RE lessons regularly promote discussion of these issues. Members of different faiths or religions are encouraged to share their knowledge and pupils visit places of worship as part of the curriculum.

All pupils know who they can talk to if they have any concerns. The school has very few bullying or racial incidents; pupils feel secure and happy. This is supported by pupil and parent questionnaires.

Our staff will actively challenge any pupils, staff or parents expressing opinions contrary to fundamental British Values. We are vigilant to any obsessive attitudes or behaviour which might give cause for concern and will notify appropriate authorities for advice.

School Development Area Lead : Jane Buck

Link Governor : Claire Slade

Signed :

Signed :

Date :

Date :

Review date : March 2016